



ATTITUDE OF STUDENTS TOWARDS CHILD ABUSE IN SCHOOL SETTINGS

DR. DEEPAK KUMAR ¹

¹ PGT (EVGC) DELHI GOVT.

ABSTRACT:

Child abuse refers to emotional, physical, economic and sexual maltreatment to a person below the age of eighteen. There are four major categories of child abuse: physical, verbal, Psychological emotional neglect and sexual abuse

Physical Abuse -Physical abuse is striking or beating children with hands or an object and may include assault with a knife, gun or other weapon. It includes such behaviors also as locking someone during sleep, burning, gagging or tying them up etc. Physical abuse of the very young may include shaking them on the floor, or throwing them against the wall or other hard object.

Verbal Abuse -Verbal abuse is a form of abusive behaviour involving the use of language. It is a form of profanity that can occur with or without the use of expletives. While oral communication is the most common form of verbal abuse, it also includes abusive words in written form. It is a pattern of behaviour that can seriously interfere with one's positive emotional development and can also lead to significant detriment to one's self-esteem, emotional well-being, and physical state etc.

Psychological/Emotional Abuse-Psychological abuse / emotional abuse is characterized by a person subjecting or exposing another to behavior that may result in including anxiety, depression (Dutton, 1994; Mauroet al, 2000; Thompson and Kaplan , 1993).

Sexual Abuse- Sexual abuse refers to inappropriate sexual contact between a child and an adult and someone .Sexual abuse may include verbal remarks or kissing, attempted or completed intercourse.

KEYWORDS:

-

PAPER ACCEPTED DATE:

25th May 2025

PAPER PUBLISHED DATE:

30th May 2025

GENDER THEORY

Review children abuse through the crystal of lady battering, uncovers that the two issues begin in clashes over sex character and male expert. Information demonstrates that men, not ladies, commonly submit genuine child abuse. An investigation of the moms of child abuse casualties, demonstrates that battering is the most well-known setting for child abuse, that the battering male is the commonplace child abuser that the battered moms have no particular pathology in their experiences, and that clinicians react correctional to the battered moms. The child abuse foundation relegates duty regarding misuse to moms paying little respect to who attacks the child and reacts correctional to ladies, withholding crucial assets and regularly evacuating the child to child care, if ladies are battered or generally neglect to meet desires of "good mothering." The mix of male control, deceiving mental information about ladies' affinity for "holding," and authorizes used to uphold sexual orientation generalizations of parenthood join to expand the entanglement and

imbalance from which battering and child abuse start, a procedure named "male centric mothering." The most ideal approach to anticipate child abuse is through "Ladies strengthening."

Normally, moms have an insignificant influence in sexual abuse and they are significantly more every now and again ensnared as abusers in disregard and psychological mistreatment cases they are marginally more oftentimes embroiled as abusers than fathers in instances of physical abuse. Notwithstanding, figures require encourage examination. There is some help for the view that fathers, particularly step fathers, will probably abuse children genuinely. For instance, numerous child passing request demonstrate that they are known to have been the consequence of father or male guardian abuse. Figures for the execution of disregard and physical abuse may feature the way that moms invest more energy with their children than fathers and are not more prone to physically abuse or disregard them.

REVIEW OF LITERATURE

- One in three (29%) 16-18 years- old girls told they have experienced unwanted sexual touching at school([http://www.crin.org/docs/Five Years on pdf](http://www.crin.org/docs/Five_Years_on_pdf))
- Almost half (46%) of children and young people say they have been bullied at school (Plan International (2013).
- Between 500 million and 1.5 billion children experience violence every year, many within schools (Plan International ,2013)
- Worldwide, an estimated 150 million girls and 73 million boys have experienced sexual violence (Plan International, 2013).

OBJECTIVE

To measure the attitude of students towards child abuse in school setting.

THE SAMPLE AND SAMPLING

The sample of the study had been selected by stratified random sample from the class VIII students of Ranchi city and its peripheral rural areas.

THE FACTORS OF STRATIFICATION WERE:

- Factors of Gender: Boys and Girls Tools and materials.

CHILD-ABUSE TEST

Child Abuse Scale prepared by Research Scholar to assess attitude of sample groups on child abuse.the dimension of this Scale will be related to four dimensions. Physical abuse, Verbal abuse, Psychological abuse and Sexual abuse.

Prevalence of Attitude towards Child Abuse in School. Setting among boys

- 63.13% students had favorable attitude towards verbal abuse in school setting while 36.88% had unfavorable attitude.
- 58.75%students had favorable attitude towards physical abuse in school setting while 41.25% had unfavorable
- 70% boys had favorable attitude towards sexual abuse in school setting while 30.00% had unfavorable attitude.
- 56.88% boys had favorable attitude towards psychological abuse in school setting while 43.13% had unfavorable attitude.

Prevalence of Attitude towards Child Abuse in School setting among girls

- 61.88% girls had favorable attitude towards verbal abuse in school setting while 38.13% had unfavorable attitude.
- 66.88% girls had favorable attitude towards physical abuse in school setting while 33.13% had unfavorable attitude.
- 50.63% girls had favorable attitude towards sexual abuse in school setting while 49.38% had unfavorable attitude.
- 62.50 % girls had favorable attitude towards psychological abuse in school setting while 37.50% had unfavorable attitude.

REFERENCES

No reference, since the present article is an outcome of Creative Writing