



SCHOOL STUDENTS' HOME ENVIRONMENTS: AN OVERVIEW

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ABSTRACT:

The parents have a significant impact on the early learning contexts that their children are exposed to, including the environment that they are in at home. There is a strong correlation between the surroundings of a kid's family and the growth of that youngster. It is possible to consider the home of a kid to be an atmosphere that is favorable to learning in a way that is less formal and more casual. The residences of pupils attending secondary schools in Ranchi city were the major place of focus for the inquiry that was conducted for this study. When pupils are at home, there will be very little gender segregation in the classroom for them to experience. For the purpose of the research, a descriptive survey is used to collect the necessary data. Over one hundred and twenty high school students from a variety of schools throughout Ranchi city participated in the research. The number of male and female students that were there was comparable to one another among the attendees. All of the measurements, including the t-ratio, percentage, mean, and standard deviation, have been done. Taking into account the aims and hypotheses of the research, each and every piece of information has been carefully examined and analyzed. The family life of the pupils did not display any discernible distinctions between the sexes with reference to the numerous subjects that were discussed. It is important to note that the results of the study have substantial implications for professionals working in the fields of counseling, education, and parenting. According to the findings of the study, parents have a substantial capacity to influence the growth and development of their children. The advice it provides is quite helpful in developing an atmosphere that is encouraging and conducive to their development.

KEYWORDS:

ENVIRONMENT, LEARNING, FAMILY, IMPACT AND ADVICE.

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INTRODUCTION

The swift advancement of technology in today's society highlights the considerable impact of a student's home environment on their development and academic success. For a child, the home environment is unmatched, providing the foundation for optimal emotional and physical growth. To ensure that children thrive, develop to their fullest potential, and have their needs met, it is crucial for families to work together in establishing a safe and nurturing environment. Comprehensive studies have been carried out regarding the impact of children's home environments on their social and cognitive growth. Experts in the field, including developmental psychologists, have demonstrated considerable interest in this topic. The phrase "home environment" refers to the collection of all factors that impact a child's development, wellness, and general health. This includes the child's emotional, social, and intellectual home environment, along with the family's moral and ethical values. The development of a child is significantly shaped by parenting, in both direct and indirect ways. The upbringing provided by parents plays a crucial role in shaping

children's overall development, influencing their personality, character traits, health, and social skills. Kumar's (2018) study demonstrates that a child's upbringing within a family context plays a crucial role in their growth and development, laying the groundwork for future achievements.

HOME

There is a lot more to the value of a house than just a place to lay your head down at night. One of the things that sets this region apart from others is the distinctive personality of the people who reside here. The term "place of residence" refers to the permanent home of a person or family, regardless of whether they live alone or in a household with other people. One might refer to a location as a habitation or sanctuary if it is a place where people can feel secure and comfortably settle down. When it comes to the development and maturity of a kid, the home place is of the utmost importance. As a result of the significance of families in the process of forming the personalities of children, several studies have been conducted to investigate the components within the

dynamics of families that have an impact on this transformation.

ENVIRONMENT

An organism's environment consists of all the internal and external elements that influence its ability to live, grow, and thrive. The effect is due to DNA migrating through the gene plasma. The contact between the sperm and egg during fertilization sets in motion a chain reaction that culminates in each person's distinct maturation and growth. From a scientific perspective, what happens after a baby is born is just as important as what happens during conception. The way a kid grows and develops may be affected by many different things. Individuals' participation in intellectual and social activities at home, in the community, and at school shapes their attitudes, beliefs, and behaviors, which in turn shape their adult responsibilities.

HOME ENVIRONMENT

The students' findings suggest that this expression pertains to the social and psychological milieu often believed to exist inside a house. The 10 parts that comprise the system are as follows: dominance, submission, discipline, social exclusion, reward, favoritism, rejection, care, and laxity. A person's upbringing is the single most important factor in determining their future success, growth, and the characteristics that define them. Instead of pressuring their children to live up to their parents' expectations, youngsters in an ideal family are free to follow their passions. No one is ever left hanging, and they get care and attention commensurate with the value they provide to the company. Also, when kids act appropriately, they earn rewards that reflect that. Parents need to show genuine empathy and care for their children, listen carefully to their worries, and punish in a healthy way if they want to raise children who are mentally and physically healthy. A child's mental health and the environment in which they grow up are strongly correlated with the amount and quality of social, emotional, and cognitive support they get as a youngster. What constitutes an individual's home environment are all the things that occur inside their domicile, both positive and bad, and the way these elements interact with one other. The phrase "home environment" encompasses all the elements of a person's domestic life that influence their overall quality of life and health.

REVIEW OF LITERATURE

Ogbemudia and Aiasa (2013) found that while evaluating a child's academic performance, it is crucial to think about the physical and psychological components of their home environment. The effects of teenagers' home lives on their self-efficacy evaluations were the subject of a comprehensive study by Mishra and Shanwal (2014). Volunteers' ages ranged from thirteen to eighteen, and they took part in the study at different times. There were no obvious differences between the various living spaces that men and women inhabited, according to the data obtained.

Researchers Pradhan and Arif (2014) set out to determine if there was a correlation between academic performance, self-perception, and one's family situation. Does your level of readiness inspire confidence in you? Our self-perception and the influence of our home environment on our academic achievement are strongly correlated, according to the study's results. The fact that this unexpected development caught us off guard is intriguing. Due to a lack of data, it is hard to say whether or not a person's family situation affects their academic achievement. What an unfortunate turn of events! Student opinions of their own academic ability were more important than students' actual academic performance, according to the findings.

It was Shafeeq (2019) who wrote the piece. The purpose of the research was to find out how much of an effect student' family lives had on their grades in their senior year of high school. The study locations were chosen from among the districts of Aligarh and Faizabad in the state of Uttar Pradesh. Six hundred and five seniors from local high schools took part in the study. In all, 304 Faizabad kids and 301 Aligarh students made up the sample. Both gender and the location of one's home are significantly correlated with how people perceive their immediate surroundings, according to the results. The home environment is seen differently by male students in rural regions as opposed to those in urban and semi-urban settings.

SIGNIFICANCE OF THE STUDY

More than any other social institution, the home environment has a profound impact on a child's learning and development. Research on the family environment has recently gained popularity among psychologists, teachers, and academics. Recognizing the profound influence families have on their children's character development and academic achievement, several researchers have devoted their time and energy to researching family ecology and its various facets. Most people think that a child's first classroom is at home, and that mom is very important in her child's education.

A child's physical and mental health, linguistic skills, cognitive capacities, fundamental values, and views on themselves and others are all profoundly impacted by the family. The family is a social unit that is very important from a growth and development perspective. A child's main home is where they spend most of their early years, therefore it's important that it provides a safe and supportive setting. As a result, it leaves a lasting impression on the person. In order to survive, to be healthy generally, and to develop one's character, one's family environment is vital. In order to foster a warm and inviting atmosphere, parents are crucial. The world becomes more complex for a kid as they play in a warm and accepting home setting, where they are encouraged to read, discover, and gain knowledge from their daily encounters. Kids and teens from loving homes are more likely to be confident in themselves, enthusiastic in learning, and open to new experiences. The present inquiry was deemed helpful after a thorough evaluation of the available material.

SAMPLE

The research was carried out with the participation of a total of one hundred twenty youngsters from various schools located in the Ranchi city. A balanced representation of male and female participants was shown by the sample, which consisted of sixty people from each gender. To collect information as a consequence of this, K.S. Mishra created the Home Environment Scale in the year 2012. In order to conduct an analysis of the descriptive data, statistical tools such as the t-test, the mean, the standard deviation and percentage were used.

OBJECTIVE

- ◇ In order to compare the impact of the family environment on male and female students.

HYPOTHESIS

- * The home environment will not significantly vary between male and female students.

TOOL

The Home Environment Inventory (HEI) is a tool developed by Dr. Karuna Shankar Mishra. The primary objective is to assess the psychological and social dynamics of a family through the lens of children. In 2012, the higher education institution underwent significant enhancements. This method evaluates the extent of influence families exert on the intellectual, emotional, and social development of their children. This instrument comprises a total of one hundred distinct components.

PROCEDURE

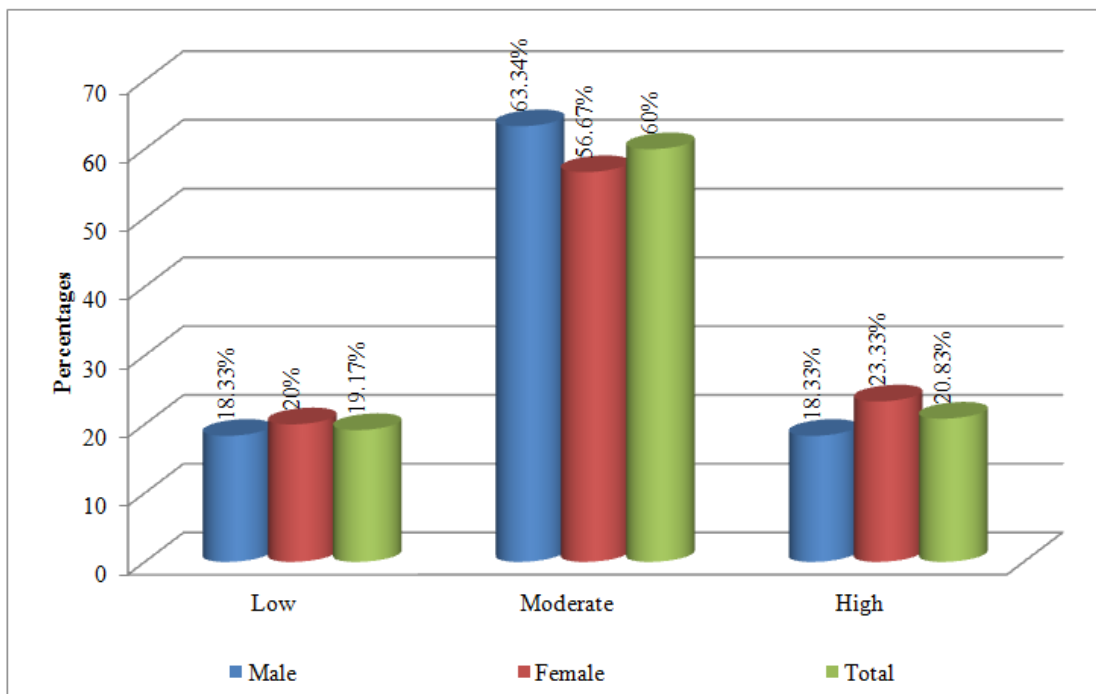
Students attending secondary schools in the Ranchi region gave their informed permission for the gathering of data after having a complete comprehension of the procedure. The administration of the "Home Environment Inventory" was the last step in the data gathering procedure, which was completed after a link had been established. Using the guidebook, the third step consisted of doing an in-depth investigation and analysis of the material that had been obtained and using it.

RESULT

TABLE: 1 GENDER AND EXTENT OF HOME ENVIRONMENT

Group	N	Low		Moderate		High	
		N	%	N	%	N	%
Male	60	11	18.33	38	63.34	11	18.33
Female	60	12	20	34	56.67	14	23.33
Total	120	23	19.17	72	60	25	20.83

FIGURE: 1 EXTENT OF LOW, MODERATE AND HIGH SCORES OF MALE AND FEMALE STUDENTS ON HOME ENVIRONMENT



Based on the information shown in the table, it can be seen that a somewhat higher percentage of female students (23.33%) than male students (18.33%) report having a

significant home environment. When it came to moderate family situations, the percentage of male students was 63.34 percent, which was somewhat higher than the proportion

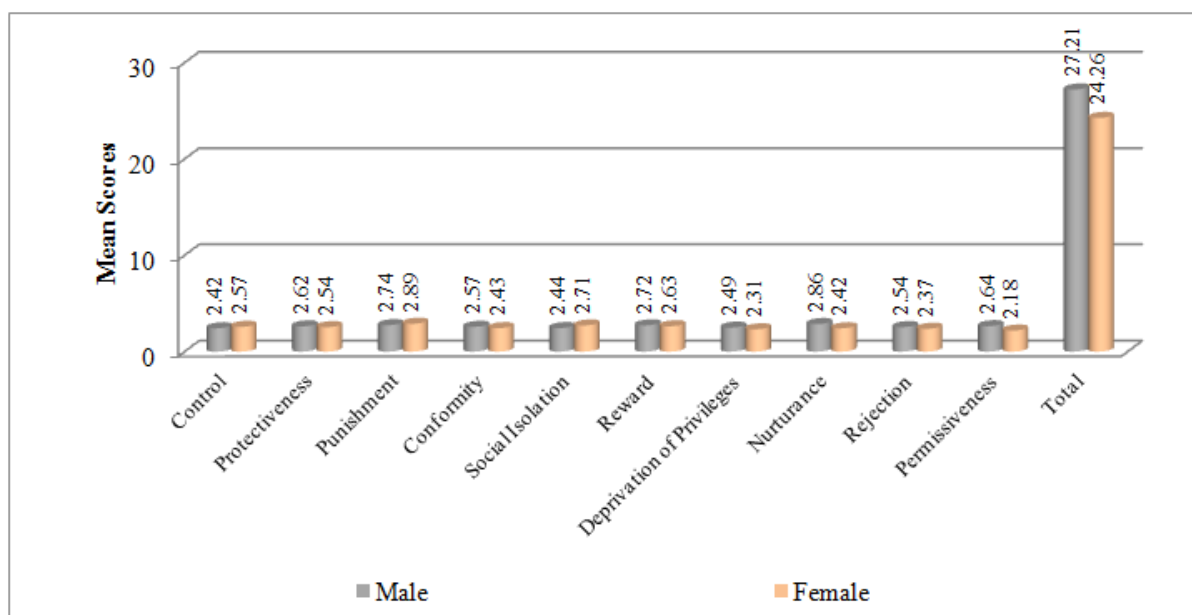
of female students, which was 56.67 percent. The percentage of male students who report living in a home with a low income is 18.33%, while the percentage of female students who the similar is 23.33%. There were 120 students who participated in the survey, and the

majority of them, 63.34 percent, stated that they had grown up in a household that was relatively happy. However, 20.83 percent reported a low level of happiness, while 19.17 percent indicated a high degree of happiness.

TABLE: 2 COMPARISONS OF MALE AND FEMALE SCHOOL STUDENTS ON HOME ENVIRONMENT

Groups	N	Control	Protectiveness	Punishment	Conformity	Social Isolation	Reward	Deprivation of Privileges	Nurturance	Rejection	Permissiveness	Total	
Male	60	Mean	2.42	2.62	2.74	2.57	2.44	2.72	2.49	2.86	2.54	2.64	27.21
		SD	1.26	1.34	1.58	1.38	1.36	1.63	1.28	1.43	1.51	1.72	14.18
Female	60	Mean	2.57	2.54	2.89	2.43	2.71	2.63	2.31	2.42	2.37	2.18	24.26
		SD	1.38	1.22	1.42	1.21	1.26	1.42	1.31	1.39	1.43	1.49	12.02
t value			0.62	0.34	0.54	0.5	1.12	0.32	0.76	1.70	0.63	1.56	1.22
			NS	NS	NS	9NS	NS	NS	NS	NS	NS	NS	NS

FIGURE: 2 MEAN SCORES OF HOME ENVIRONMENT OF MALE AND FEMALE SCHOOL STUDENTS



Following a thorough examination of the data, we discovered that the students' household settings did not differ significantly by gender. Looking at the data, we can see that the family environment for boys and girls was very similar. This finding is in agreement with earlier research that found no noticeable differences between the sexes in the students' domestic environments (Jain, 2019). As a result, the statement "The home environment will not significantly vary between male and female students" was accepted as the null hypothesis. It is possible that this conclusion is due to the fact that females in secondary school are just as competent as boys in the same environments at home, and that this is reflected in the academic success of both genders. Additionally, females in secondary school make use of a broad variety of technological devices, including but not limited to computers, cell phones, video games, and other comparable things. Based on the findings of this study, it can be concluded that there is no substantial difference in evaluations between boys and females in secondary school when it comes to the environment of their families. This is

because male and female secondary school students are both affected by the same situations at home even if they are in the same situation.

CONCLUSION

Creating a joyful environment at home may be accomplished by parents in a variety of ways, one of which is by devoting quality time to their children. Collaboration between the educational institution, families, students, and all of the diverse home situations is one of the most significant aspects that determine whether or not an individual will be successful. As a consequence of this, it is now possible to incorporate teaching strategies that have been shown to be successful with academic inquiry. In the framework of their home life, children have many opportunities to gain information. This may be accomplished via the act of eating, by watching the television shows that they like the most, or simply by spending time with their family and friends. Students had strong relationships with their families, had a favourable perspective of themselves, and were satisfied with the

resources that were available to them, despite the fact that they had limited room to study and were unable to help with duties around the house for domestic responsibilities.

RECOMMENDATIONS

For students to develop holistically, it is essential that they have a home environment that is both peaceful and encouraging for their studies. Creating an inviting environment for study and allocating time for significant interactions with children and teenagers represents a highly effective strategy. Engaging parents and informing them about the negative impact of a strained parent-child relationship on adolescents' academic performance is, therefore, critically important. It is essential for parents to guide their children on effective strategies that will enable them to excel both academically and personally. The growth and development of young children are profoundly influenced by the familial dynamics at play. It establishes a solid groundwork for students' future academic and social achievements. Additionally, it contributes to the development of confidence in children. It is essential for children to have the opportunity to observe and engage in a family unit, where they can articulate their thoughts on various family-related subjects and receive recognition for their input.

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